

ERW Summer
term curriculum
engagement
events



ERW

Ein Rhanbarth ar Waith
Education through Regional Working



ERW
Y Llwyfan
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The aim of these events is to support leaders, teachers and support staff to have a more in depth knowledge of the draft curriculum to enable as many practitioners as possible to provide high quality feedback to support the next stage of curriculum reform and ensure that the curriculum is successful and fit for purpose.

These events will provide:

- An overview of curriculum reform and development
- More detailed accounts of AoLEs
- A chance to understand and interpret the questions for feedback





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Curriculum engagement session for Governors

Summer 2019

Aims of training

- To understand the curriculum reform process
- To engage with questions for feedback for draft curriculum and assessment proposals
- To understand and inform the Qualifications Reform process

Timescale

1 hour briefing

Pembrokeshire -

Carmarthenshire -

Ceredigion -

Swansea -

NPT -

Powys –

Sessions to be agreed with LA directors (**Invitations to register will follow shortly.**)

Content

- An overview of key messages regarding curriculum reform
- An introduction to the model of the draft curriculum
- Overview of Assessment proposals
- An introduction on how to engage with feedback
- A session with Qualifications Wales regarding the development of future qualifications
- Questions to ask your schools regarding curriculum reform





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Curriculum engagement session for Secondary Headteachers

Summer 2019

Aims of training

- To understand the curriculum reform process
- To engage with questions for feedback for draft curriculum and assessment proposals
- To understand and inform the Qualifications Reform process
- To be provided with engagement tasks to be used with all school staff

Timescale

2 hour briefing (select one) - Invitations to register will follow shortly.

13th May – Carmarthen (10.00 – 12.00)

15st May – Mid Wales (10.00 – 12.00)

Content

- An overview of key messages regarding curriculum reform
- An introduction to the model of the draft curriculum
- Overview of Assessment proposals
- An introduction on how to engage with feedback
- A session with Qualifications Wales regarding the development of future qualifications
- An overview of Professional learning and engagement materials for each AoLE linked to the feedback





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Curriculum engagement session for Primary Headteachers

Summer 2019

Aims of training

- To understand the curriculum reform process
- To engage with questions for feedback for draft curriculum and assessment proposals
- To have an overview of the development of future qualifications
To be provided with engagement tasks to be used with all school staff

Timescale

2 hour briefing (select one) - Invitations to register will follow shortly.

13th May Carmarthen area (1.00 – 3.00)

15th May – Mid Wales (1.00 – 3.00)

16th May – Swansea (10.00 – 12.00 and 1.00 – 3.00)

Content

- An overview of key messages regarding curriculum reform
- An introduction to the model of the draft curriculum
- Overview of Assessment proposals
- An introduction on how to engage with feedback
- An introduction to the development of future qualifications.
- An overview of Professional learning and engagement materials for each AoLE linked to the feedback





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Curriculum engagement session for school Senior Leaders

Summer 2019

Aims of training

- To understand the curriculum reform process
- To engage with questions for feedback for draft curriculum and assessment proposals
- To have an overview of the Qualifications Reform process
- To have a deeper understanding of two AoLEs, chosen by individual participants

Timescale

2 hour briefing (select one) - Invitations to register will follow shortly.

Pembrokeshire – 3rd June (2.00 – 4.00)

Carmarthenshire – 7th June (2.00 – 4.00)

NPT – 14th June (2.00 – 4.00)

Ceredigion – 17th June (2.00 – 4.00)

Swansea – 19th June (2.00 – 4.00)

Powys – 21st June (2.00 – 4.00)

Content

- An overview of key messages regarding curriculum reform
- An introduction to the model of the draft curriculum
- Overview of Assessment
- An introduction on how to engage with feedback
- An introduction to the development of future qualifications
- 2 x 30 minute workshops for all 6 AOLEs will be held and participants will select the two they wish to attend





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Curriculum engagement session for Middle Leaders

Summer 2019

Aims of training

- To understand the curriculum reform process
- To engage with questions for feedback for draft curriculum and assessment proposals
- To understand and inform the Qualifications Reform process
- To have a deeper understanding of the AoLE best suited to you
- To be provided with engagement tasks to run with your staff and departments to support them to better understand the chosen AoLE

Timescale

2 hour briefing (select one) - Invitations to register will follow shortly.

Pembrokeshire – 3rd June (11.30 – 1.30)

Carmarthenshire – 7th June (11.30 – 1.30)

NPT – 14th June (11.30 – 1.30)

Ceredigion – 17th June (11.30 – 1.30)

Swansea – 19th June (11.30 – 1.30)

Powys – 21th June (11.30 – 1.30)

Content

- An overview of key messages regarding curriculum reform
- An introduction to the model of the draft curriculum
- Overview of Assessment
- An introduction on how to engage with feedback
- An introduction to the development of future qualifications
- **Break out: (1 ½ hour)** - AoLE workshop session.
- How to complete the feedback process
- PL materials for each AoLE linked to the feedback





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Curriculum engagement session for Classroom Teachers

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Aims of training

- To understand the curriculum reform process
- To engage with questions for feedback for draft curriculum and assessment proposals
- To understand and inform the Qualifications Reform process
- To have a deeper understanding of the AoLE of your choice

Timescale

2 hour briefing (select one) - Invitations to register will follow shortly.

- Pembrokeshire – 4th June (9.00 – 11.00, 1.00 – 3.00, 3.00 – 5.00)
- Carmarthenshire – 6th June (9.00 – 11.00, 1.00 – 3.00, 3.00 – 5.00)
- Swansea – 11th June (9.00 – 11.00, 1.00 – 3.00, 3.00 – 5.00)
- NPT – 13th June (9.00 – 11.00, 1.00 – 3.00, 3.00 – 5.00)
- Ceredigion – 18th June (9.00 – 11.00, 1.00 – 3.00, 3.00 – 5.00)
- Powys – 20th June (9.00 – 11.00, 1.00 – 3.00, 3.00 – 5.00)

Content

- An overview of key messages regarding curriculum reform
- An introduction to the model of the draft curriculum
- Overview of Assessment
- An introduction on how to engage with feedback
- An introduction to the development of future qualifications.
- **Break out: (1 ½ hour)** - AoLE workshop session
- How to complete the feedback process.
- PL materials for each AoLE linked to the feedback





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Curriculum engagement session for HLTAs / TAs

Summer 2019

Aims of training

- To understand the curriculum reform process
- To engage with questions for feedback for draft curriculum and assessment proposals
- To understand and inform the Qualifications Reform process
- To have a deeper understanding of the AoLE of your choice

Timescale

2 hour briefing (select one) - Invitations to register will follow shortly.

Pembrokeshire – 3rd June (9.00 – 11.00)

Carmarthenshire – 7th June (9.00 – 11.00)

NPT – 14th June (9.00 – 11.00)

Ceredigion – 17th June (9.00 – 11.00)

Swansea – 19th June (9.00 – 11.00)

Powys – 21st June (9.00 – 11.00)

Content

- An overview of key messages regarding curriculum reform
- An introduction to the model of the draft curriculum
- Overview of Assessment
- An introduction on how to engage with feedback
- An introduction to the development of future qualifications.

- **Break out: (1 ½ hour)** - AoLE workshop session.
- How to complete the feedback process
- PL materials for each AoLE linked to the feedback





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An introduction to Schools as Learning Organisations

Summer 2019

Aims of training

- To be introduced to SLO model
- To raise awareness of methods to develop SLO in your school
- An introduction to the WG SLO survey tool
- An overview of the playlist to support whole school engagement and development

Timescale

2 hour briefing (select one)

Dates and venue to be confirmed

