Successful Futures Progress Summary Autumn 2017

Curriculum Pioneers

Curriculum Pioneers are currently developing the six AoLEs. The AoLEs continue to progress, consolidating Strand 1 and 2 and moving on to Strand 3. The six AoLEs have been researching curriculum design in a variety of ways e.g. commissioning papers, expert input, extensive research into practice in other countries and they have been using this research to provide the basis for the creation of their “What Matters” concepts. The groups are currently writing a narrative to accompany each one of their What Matters concepts. The next step will be to investigate recommended pedagogy and these concepts and recommendations will be piloted by the Professional Learning Pioneers. ERW have met with the Welsh Government and all the AoLE Leads and we are working together to ensure that the progress across the AoLEs is consistent. A section of the Welsh Government timeline is included below to highlight the current work areas.

Professional Learning Pioneers

The Professional Learning Pioneer schools have been involved in the pilots for the OECD SLO work and the leadership programs that ERW run. In addition, they have been asked to assess and develop the twelve pedagogical principles within their schools and clusters. Professional Learning Schools should also be engaging with the wider network of schools to engage all schools in discussion around the Successful Futures report and planning for the readiness of the new curriculum. Professional Learning Pioneer Schools will be taking part in the testing and piloting process from April, more details will follow as the conditions for this are established by Welsh Government. In September it is planned that they will join the AoLEs to begin the CCPE process from Stirling University. CCPE is Critical Collaborative Professional Enquiry and is a model for conducting consistent enquiries into curriculum development. It was devised by Dr Valerie Drew and Prof Mark Priestley from Stirling University and has been adopted by Welsh Government to ensure consistency in the AoLE piloting phase.
Digital Pioneers

Digital Pioneers have provided support for the DCF in schools through the development of resources for Hwb and a digital newsletter. They are working alongside the ERW digital team to further embed the DCF within ERW schools. In addition to this they are attending meetings with colleagues and Welsh Government to design the Professional Learning Framework for the DCF. They will also be joining with the Curriculum Pioneers to ensure that the DCF is fully embedded within the new Curriculum.

Wider School Network Engagement

Schools should be focusing on working with their Leaders of Learning as they are appointed, further developing the four purposes within their curriculum alongside developing the twelve pedagogical principles within their schools. The AoLEs will also be looking to develop recommended pedagogies for schools from February 2018 onwards. All schools have been provided with a 4 purposes audit tool to support them to identify key areas for improvement. Challenge Advisers will consider this during Autumn Term Core Visits.

National Level

Work at the National level is progressing and is summarized below;

- The Digital and Professional Learning Pioneers will combine to work with the Curriculum Pioneers on specific areas of the new Curriculum as outlined earlier.
- The Digital Pioneers will assist in embedding the DCF into the AoLEs
- The Professional Learning Pioneers will test the concepts that the Curriculum Pioneers create using the CCPE process devised by Stirling University as outlined earlier.
- There will also be additional academic assistance for each AoLE to support the CCPE process
- Release of the new education plan (Education – Our National Mission) that sets out the future of education in Wales.
- Extension of the timetable for the implementation of the new Curriculum for Wales to allow the AoLEs time to present the best possible curriculum for all our learners and to allow time for piloting and adjustments to be made and trialed.
- Staggered start to implementation in September 2022 to allow the cohorts to follow the new curriculum through from the beginning.
- This also allows time for new style GCSEs to be developed as the curriculum is embedded

OECD

Welsh Government are working with the OECD to develop schools in Wales as Learning Organisations. The premise is that Schools that are learning organisations have the capacity to adapt more quickly and explore new approaches, with a means to improving learning and outcomes for all their learners. It is the intention of the Welsh Government that all schools will develop as learning organisations, in keeping with the OECD principles using the seven dimensions outlined by the OECD as below;

The OECD seven ‘dimensions’

- Developing and sharing a vision centred on the learning of all students.
• Creating and supporting continuous learning opportunities for all staff.
• Promoting team learning and collaboration among all staff.
• Establishing a culture of inquiry, innovation and exploration.
• Embedding systems for collecting and exchanging knowledge and learning.
• Learning with and from the external environment and larger learning system.
• Modelling and growing learning leadership.

To achieve this several schools across the four regions have taken part in pilot surveys with the OECD. These surveys have provided individual schools with their strengths and areas for development in line with the seven dimensions that OECD believe are important for schools in Wales. A further wider survey will take part this autumn to provide further feedback and to test findings with the final report from OECD available early in 2018.

**Network Leaders of Learning**

ERW are continuing to work to further develop schools with a program to place Leaders of Learning in each cluster. This initiative will build the capacity of teaching and learning across the region so that all teachers are better prepared for the impact of the new Welsh Curriculum. This initiative will also enable ERW to further develop the self-improving system and school to school support.

**Progress to date**

Leaders of Learning have been appointed in 13 clusters and interviews for an additional 20 clusters will be held in the Autumn Term. By Easter all 50 will be appointed. The key role of these leaders of learning is to prepare schools by improving the quality of teaching and learning and to ensure all teachers are fully aware of the changes required to successfully deliver the reformed curriculum.

**Leaders of Learning will:**

• Act as change agents to support the developments of Successful Futures and the new teacher standards
• Deliver areas of the menu of support as brokered by Challenge Advisers
• Identify and provide effective support which build capacity and develops the self-improving system
• Model lessons
• Develop and provide rich resources which develop pupils’ understanding of PISA style and new GCSE questions
• Assist in the development of departmental / regional Schemes of Work
• Develop joint planning and delivery of lessons
• Provide training sessions.
• Support the development of Leadership to improve the quality of teaching and learning.

**ERW will:**

• Provide regular and high-quality training and support for all Leaders of Learning
• Manage the team of Leaders of Learning effectively to ensure high quality support is provided to all schools.
• Monitor the impact of the work of Leaders of Learning to ensure capacity is being built across all schools and pupil outcomes improve.
• Provide change management training for all Leaders of Learning to support schools in preparation for the new curriculum.
• Ensure all Leaders of Learning are effectively upskilled in developing literacy, numeracy and digital competence.

How to Schools can get involved further

ERW engages with its Pioneer Schools and the wider network of schools in a variety of ways. These are some of the ways that a school can find further information and updates or get involved further.

• ERW website – communicates news, updates, courses and opportunities
• ERW Newsletters - communicates news, updates, courses and opportunities
• ERW events for both Pioneer and wider school networks - communicates news, updates, courses and opportunities
• Dolen – case studies, exemplars etc.
• Hwb site - Ysgolion Arloesi ERW Pioneer Schools - communicates news, case studies, updates and research
• Email - communicates news, updates, courses and opportunities
• Twitter - communicates news and updates
• Contact a Pioneer School
• Challenge Adviser core visits
• Network of Leaders of Learning that is currently being established
• Contact Dave Barry - Strategic Lead for Successful Futures, email below

Contacts

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Anne Lloyd – Deputy Lead for the Expressive Arts AoLE

Websites

ERW site
http://www.erw.wales/schools/teaching-and-learning/successful-futures/
Hwb site – Ysgolion Arloesi ERW Pioneer Schools
https://dysgu.hwb.gov.wales/networks/b28dc17c-68c3-4cc5-991c-ea7edc9278fd
A list of all Pioneer Schools is available on the Hwb Site (You will need to be logged into Hwb to use this link)